



**Bachelor of Arts in Criminal Justice  
Category I**

Bachelor of Arts in Criminal Justice	Credit	CCAF Transfer Credits	Course Credits to be taken at UA Grantham
<b>General Education</b>			
GU100 Student Success	1		1
BIO101 Life Science I	4	4	
BIO102 Life Science II	4		4
ECN206 Macroeconomics	3	3	
EN101 English Composition I	3	3	
EN261 Fundamentals of Technical Writing	3		3
MA100 Quantitative Reasoning	3	3	
HU260 Strategies for Decision Making	3	3	
HU275 Professional Ethics	3		3
GP210 American Government	3	3	
PS101 Fundamentals of Psychology	3	3	
SO101 Intro to Sociology	3	3	
General Education Requirements	36	25	11
<b>Program Core</b>			
CO210 Business Communication	3	3	
CO120 Interpersonal Communication	3	3	
CO201 Conflict and Communications	3	3	
CJ101 Introduction to Criminal Justice	3		3
CJ203 Juvenile Justice	3	3	
CJ202 Correction Syst & Practices	3	3	
CA208 Introduction to Research Methods	3		3
CJ201 Police Systems & Practices	3	3	
CJ225 Judicial Process	3		3
SS201 Legal Research	3		3
CJ235 Police Methods	3	3	
CJ302 Criminal Procedure	3		3
CJ305 Intro to Crim Justice Ethics	3	3	
CJ309 Criminal Law	3		3
CJ335 Criminology II	3		3
CJ320 Legal Aspects of Corrections	3		3
CJ325 Community Corrections	3		3
CJ330 Criminalistics	3		3
CJ102 Intro to Criminology	3		3
HU310 Principles of Leadership	3	3	
MA230 Mathematical Statistics I	3	3	

MIL416 History of War Crimes	3	3	
PA301 Intro to Public Administration	3		3
PS360 Abnormal Psychology	3		3
PS380 Psychology and the Law	3		3
SO310 Cultures in Conflict	3		3
SO330 Social Problems	3		3
SO351 Technology and Society	3	3	
Program Core Requirements	84	36	48
Total Degree Credit Hours	120	61	59

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The objective of the Criminal Justice degree program is to provide students with the knowledge and skills to enter the workforce and advance as professionals at the various stages of the criminal justice field. Required coursework builds a foundation and broad base of skills in advanced criminal justice theory and crime, the practice of law enforcement and the U.S. judicial system, which includes adult and juvenile corrections.

#### Student Learning Outcomes

- Explain the various causes of crime using criminal justice theories, practices and processes to a multicultural population Compare and contrast historical and contemporary police functions, issues, and responses to crime
- Describe the nature and function of corrections, its services, practices, and institutions
- Analyze relevant criminal law and procedures as they relate to the administration of justice
- Differentiate between adult and juvenile procedures throughout the criminal justice system
- Apply the concepts of professionalism, ethical behavior, and social responsibility to make decisions as a criminal justice professional
- Evaluate the three components of the criminal justice system

Note: Students seeking a career in law enforcement at the local or state level will require additional training and testing, which is determined by the Peace Officer Standards and Training (P.O.S.T.) in each student's state.